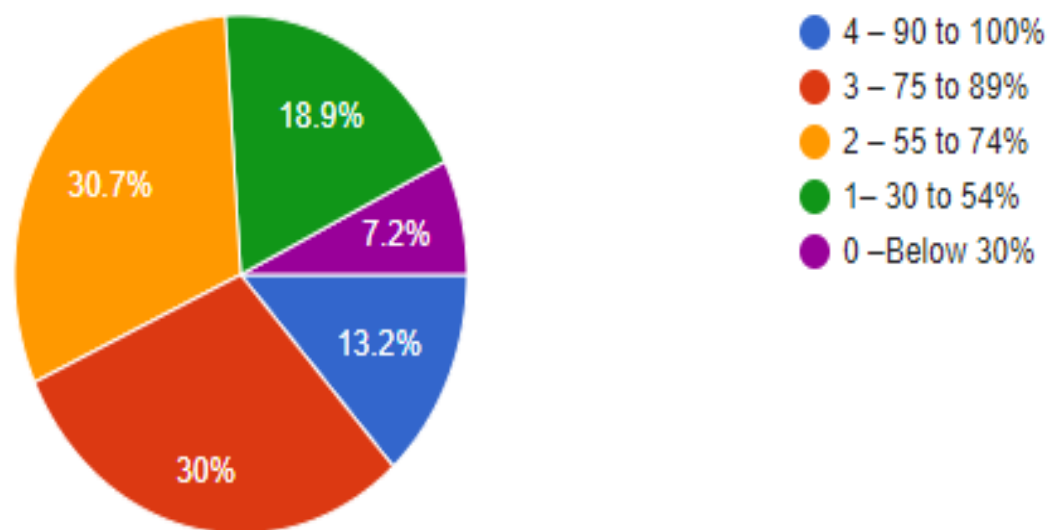
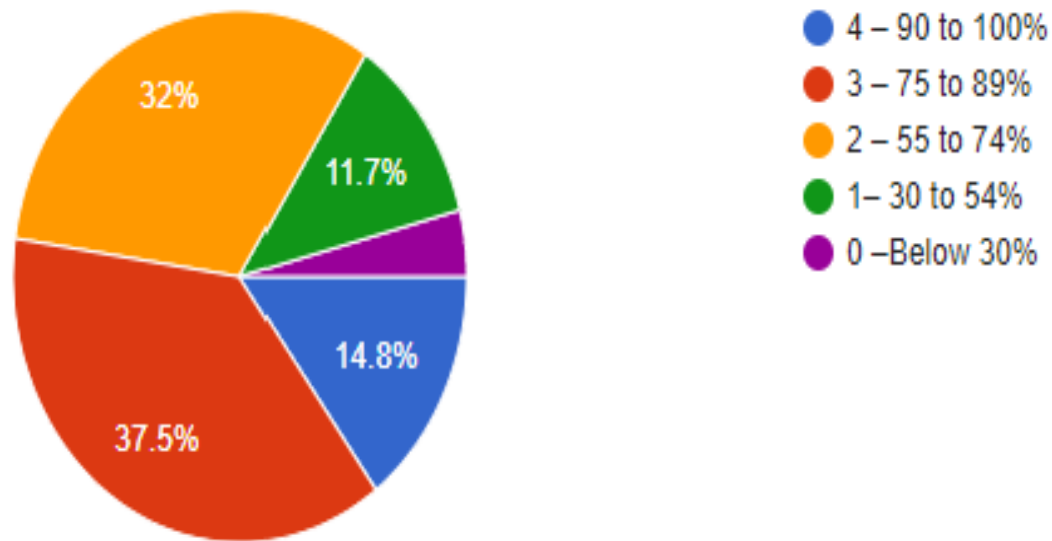


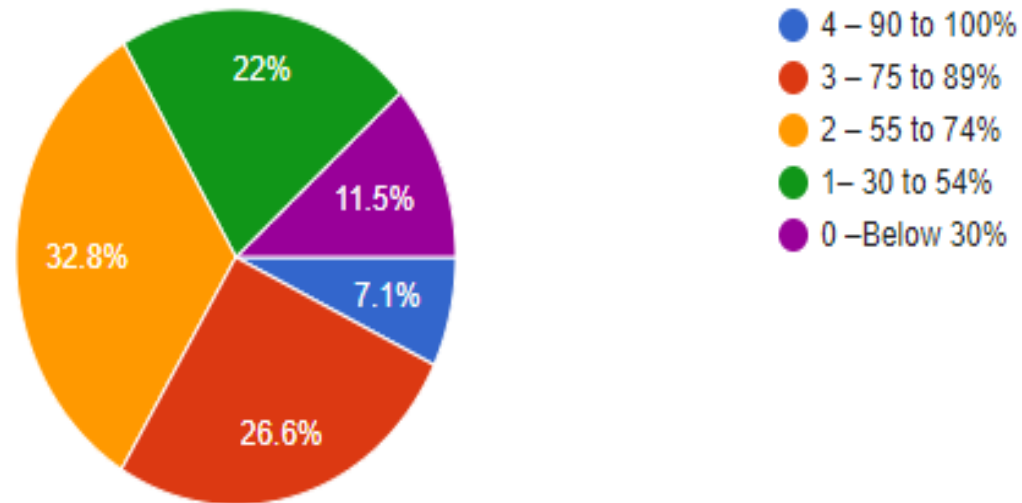
1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?



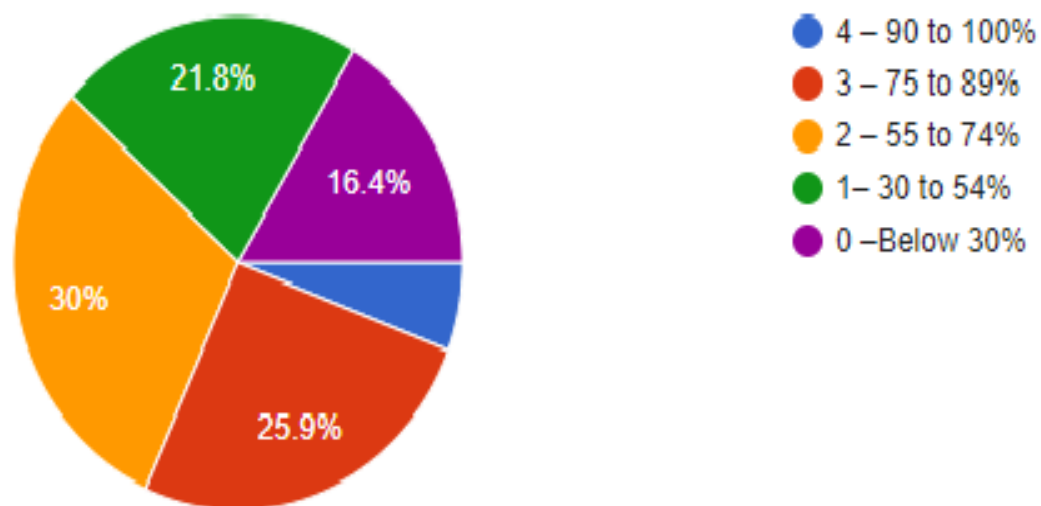
2. What percentage of teachers is effectively communicating domain knowledge using IT skills and Soft Skills in the Teaching Learning Process?



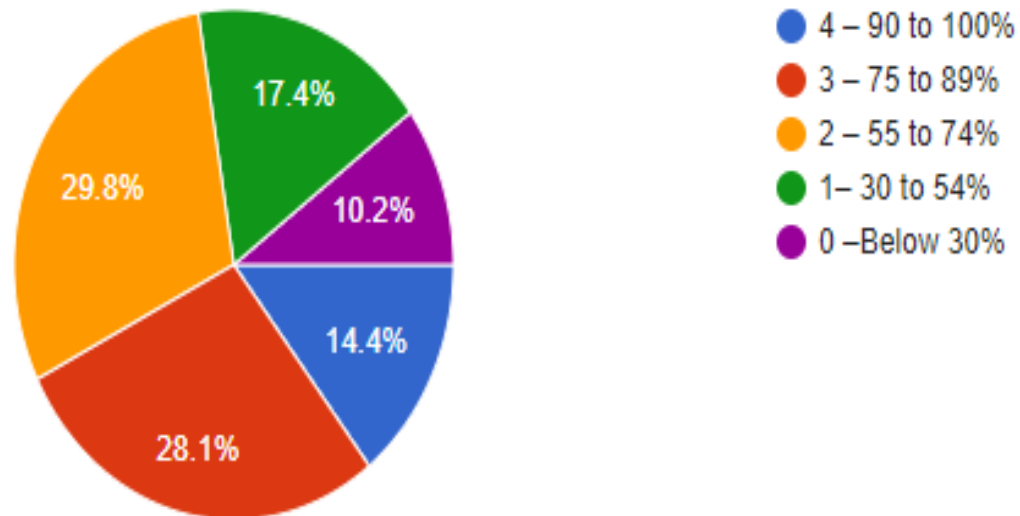
3. To what extent clinical and practical facilities related to your discipline have been made available to you?



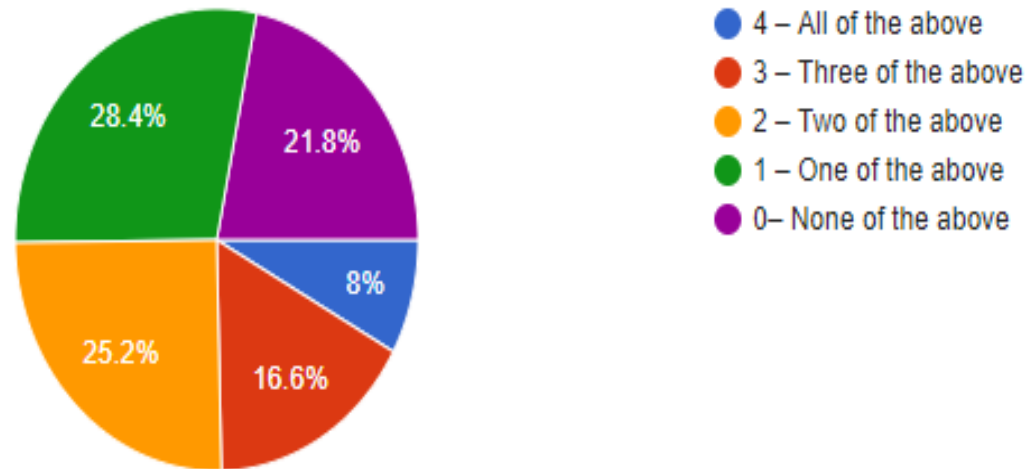
4. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?



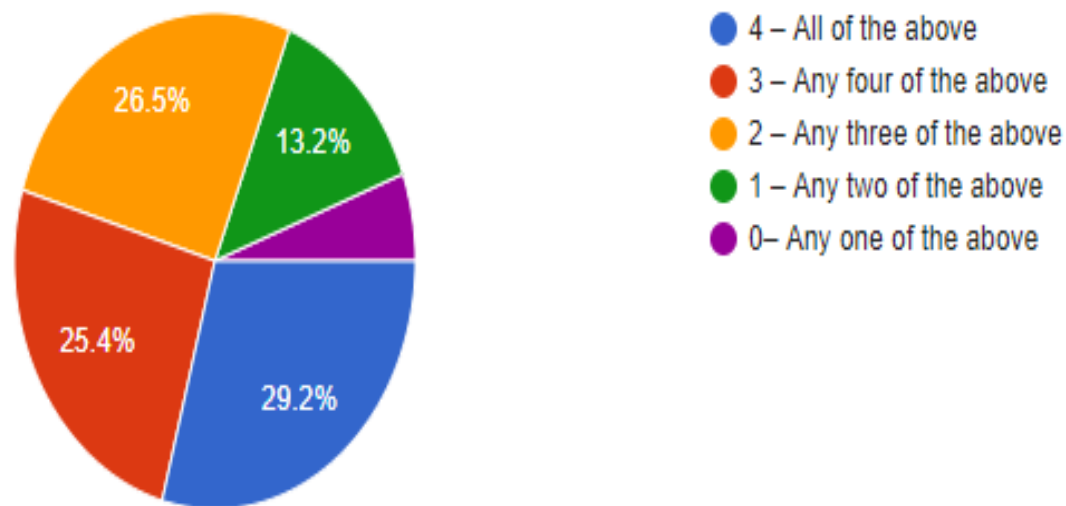
5. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?



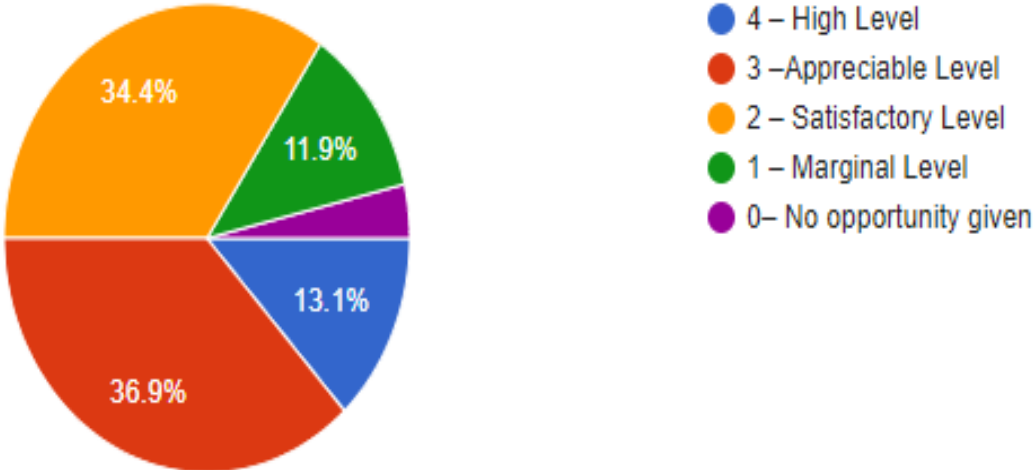
6. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?



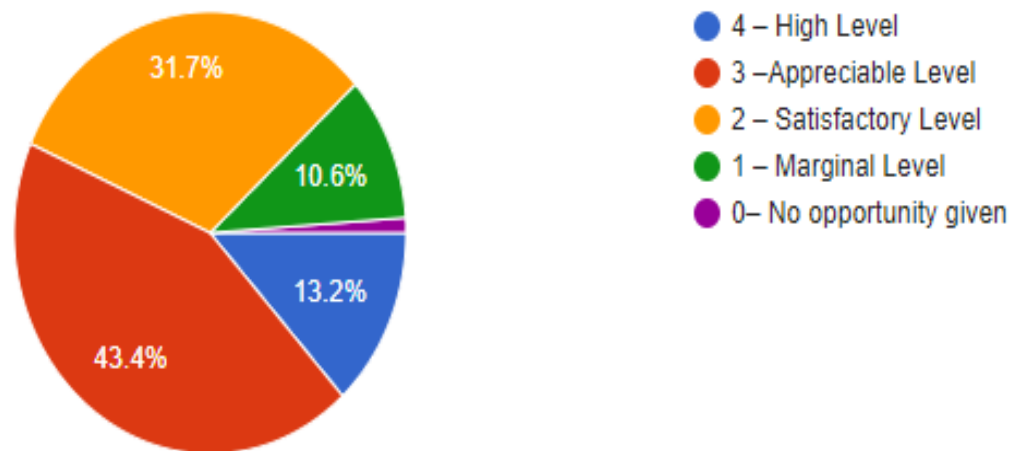
7. Does the institution provide the opportunities for experiential learning, including problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?



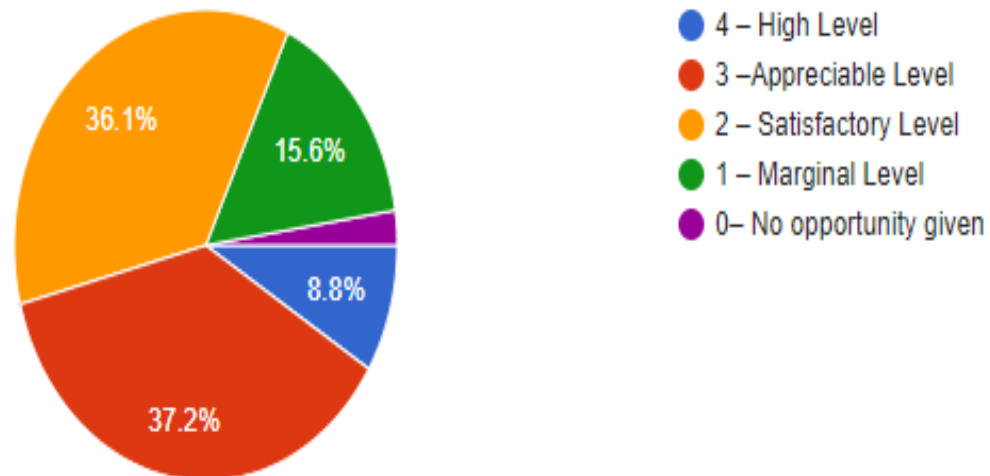
8. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?



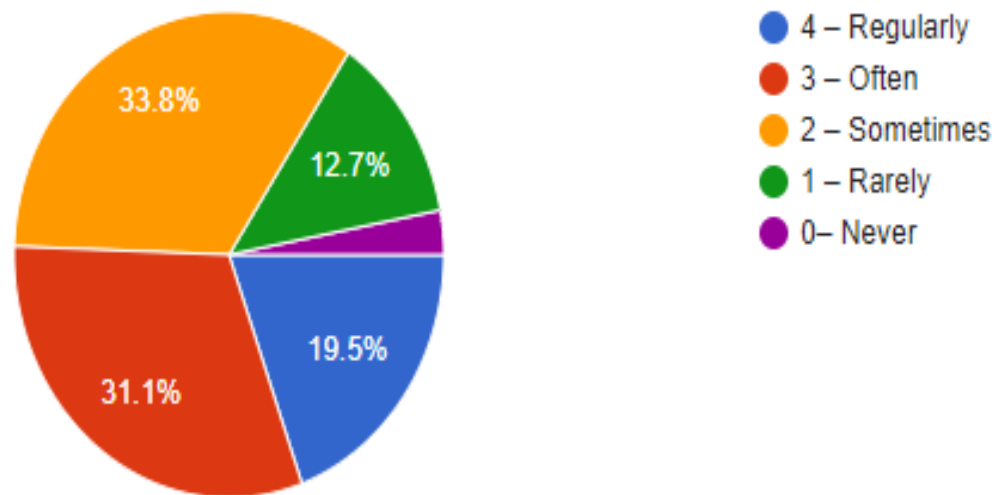
9. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?



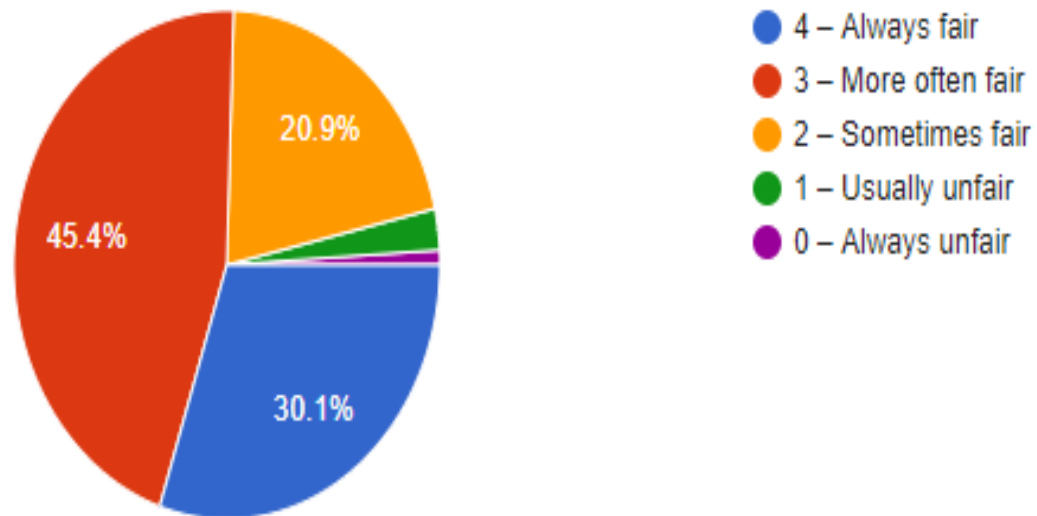
10. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?



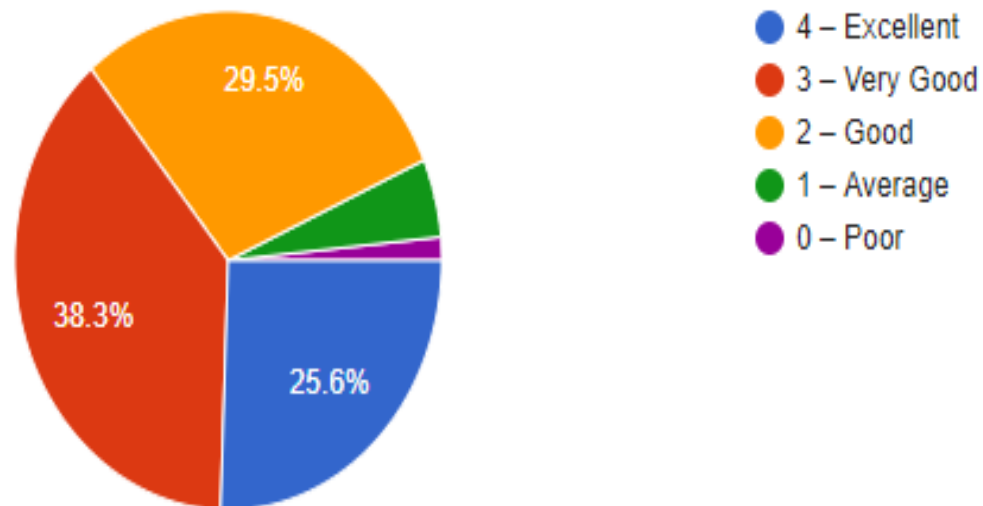
11. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?



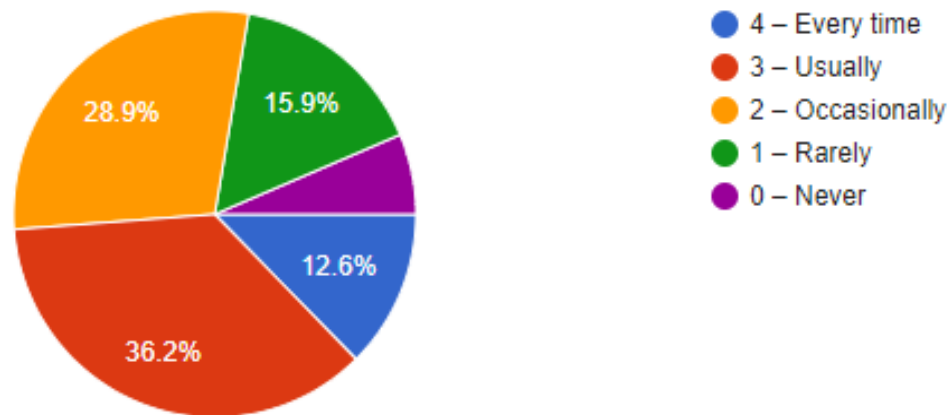
12. What is your assessment about the fairness of the internal evaluation process adopted by the teachers?



13. How do you rate the procedures involved in preparation of the examination halls, invigilation, evaluation of answer papers and arrangements for addressing examination related grievances?



14. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?



15. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

TEACHING & LEARNING

- Active use of whiteboards during teaching.
- Providing opportunities for internships and student exchange programs
- Faculty need to explain and guide us as to how each subject has to be dealt with. Putting up a ppt and reading wont help us.
- Reduce number of assignments given everyday This would help us increase productivity and effective learning .
- Better interactive sessions, group discussions, seminars Quiz can be conducted frequently to increase the knowledge and confidence in students
- More video based and practical based learning

15. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution. Contd...

TEACHING & LEARNING

- Better interactive sessions, group discussions, seminars Quiz can be conducted frequently to increase the knowledge and confidence in students
- Institution should improve the creativity and thought process of students by their teaching
- Sending the PowerPoint presentations to the students after class will really help students to revise what was taught in class in a better way.

15. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution. Contd...

ASSESSMENT/ EXAMINATION :

- More of high order thinking assignments
- Suggestions that I would give would be conducting more weekly exams,
- How to write the examination and how to learn a topic
- The tests could be in the form of MCQs and evaluate immediately.
- Provide assignment rather than weekly exam in all subjects.
- More hospital visits Clinically oriented teaching Project works and group discussions

15. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution. Contd...

ASSESSMENT/ EXAMINATION :

- Guidance for time management in exams.
- Conduct internal examinations in objective pattern. Clinical knowledge should be emphasized.
- Assignments load should be decreased on students , instead, e-logs or presentations by students should be encouraged more , which will help us to learn in a better way and remember in a better way.

15. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution. Contd...

LAB/ CLINICALS:

- More clinical exposure
- We need more proper interaction with the patients
- Clinically related cases, interlink of topics
- Make us do minimal clinical procedures in the early years of med school; Offer student exchange programs to us;
- How to get practical knowledge More explanation of practical procedures More clinical orientated teaching Revision of topics
- The clinical postings to be made more fruitful and build in concept right from 2 nd yr
- Active learning, correlation with cases in hospital
- More of practical sessions
- Everyone should get a chance in clinical sessions

15. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution. Contd...

LAB/ CLINICALS:

- More clinical based studies due to the curriculum change towards clinical approach. Difficult to understand a case study unless we have knowledge about it so would help if case studies are given more importance along with clinical and applied aspects.
- Have more field visits to PHC and hospitals to understand how they all work at different levels
- We should be provided with enough time for clinical knowledge.
- Case/ Scenario Based Teaching, Practical Approach in Teaching, More Emphasis on Concept
- Offer research opportunities to us

15. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution. Contd...

GENERAL :

- Nothing to be changed.
- The overall teaching is very convenient to us .
- Students could be evaluated every Saturday or Wednesday on what they've learnt the past week
- Satisfied nothing to change!
- Everything is nice
- None, Nothing ,Satisfactory
- Implementing ideas of students
- Giving counseling individually more about career options and academics
- It's quiet satisfactory. Nothing much to improve.

15. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution. Contd...

GENERAL

- Everything is ok .
- Workload on the students could be reduced , juggling clinical and theory subjects is a bit harder to accomplish and continuous deadlines make it harder
- Everything is good in our college
- No suggestion, None
- Conduct counseling sessions very often
- Nothing. They are good the way they are.
- Conduct viva every week.
- Our college has a classic way of lectures , exam, results.
- Nothing much, everything seems to be on track

15. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution. Contd...

GENERAL

- Having discussion, inter linking theory with practical ,questioning and rationalizing the cases
- Nothing , Everything is good
- Nothing ,as they are already pro in it
- Better teaching faculty for 1st and 2nd yr
- Better student faculty rapo
- Revision of topics, Stressing important concepts more.
- I don't think any suggestion is required regarding teaching As it is always good Probably evaluation of questions should be often more checked
- They are upto the mark